

# GUIDELINES FOR BEHAVIORAL INTERVENTION

## **MILD RISK - Warning Signals (opportunities for preventive strategies)**

- Pronounced and sudden changes in attendance/classwork patterns
- Change in behavior: withdrawn, irritable, confrontational, depressed, angry
- Change in attitude: a significant change in the way student interacts with staff and/or students
- Minor disruptive behavior

### **Strategies to Consider:**

- Schedule time to meet with the student to discuss observed changes in behavior and invite the student to discuss what may be interfering with their academic goals.
- Inquire as to what circumstances may be causing changes in their behavior.
- Offer support within your limits and offer resources to support student's academic success.
- Complete the appropriate incident report through the Report It link:  
<https://butte.edu/currentstudents/reportit>

## **MODERATE RISK**

- Negative/hostile attention-seeking behavior: behavior interferes with ed goals; cheating
- Indirect threats to harm self or others, directly or indirectly: jokes, sarcasm, hints, symbolic gestures, drawings, writing assignments
- Withdrawn behavior of increasing concern: vacant stare, crying, or deep sadness
- Openly confrontational with faculty, staff, and/or students: agitation or intimidating behavior, no participation in class discussions and activities with passive/aggressive behaviors, and acting out

### **Strategies to Consider:**

- Consult with Department Chair and Department Dean.
- If you feel safe, meet with the student one-on-one, and express your interest in the student's well-being and academic success.
- Using an objective and non-punitive approach, explain to the student the behaviors you have observed and express a desire to support them, and inform the student of relevant resources.
- If the student expresses desire, assist the student in connecting with such resources.
- Document all behaviors.
- Complete the appropriate incident report through the Report It link:  
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## **EXTREME RISK**

- Continued demonstrations of odd or disruptive behaviors that you have previously discussed with the student
- Aggressive and threatening behavior or gestures, visible agitation, and physical tension

Escalating threats with either raised voice or detached behavior

**Strategies to Consider:**

- Call Campus Police 895-2351 or 2677 (COPS) from campus phones or 911
- Remain calm, do not engage in argument, and keep distance between you and the student
- Allow the student a pathway to exit; do not place yourself between the student and the exit.
- Ask the student to leave.
- If the student refuses to leave, remove yourself and others from the situation.
- Complete the appropriate incident report through the Report It link:  
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